МКОУ «Ботлихская СОШ №2 им. Р.Алиева»

.

**Конспект**

**урока по английскому языку в 5 классе по теме:**

***«*Furryfriends*»***

*(с применением здоровьесберегающей технологии)*

**Провела:**

**Набиюлаева Купра Гамбулатовна,**

**учитель английского языка.**

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План-конспект открытого урока по теме **“Furryfriends”.**

*Дата:* 27.02.2016г.

*Цель урока:* закрепление полученных лексических и грамматических навыков по теме “Furryfriends”.

*Задачи урока:*

*Образовательные:*

1. Закрепление полученных знаний лексики и грамматики по данной теме.
2. Формирование у учащихся навыков общения в рамках речевой ситуации “Furryfriends”

*Развивающие:*

1. Развитие умений и навыков чтения и письма.
2. Развитие коммуникативных навыков: умения вести диалог и монолог на английском языке.
3. Тренировка памяти и мышления учащихся.
4. Тренировка внимания.
5. Развитие навыков понимания англоязычной речи.

*Воспитательные:*

1. Воспитать у учащихся интерес к английскому языку.
2. Воспитать умение работать в коллективе, слушать других и помогать друг другу.

*Тип урока:* комбинированный

*Форма и виды работы:* индивидуальна*я,* фронтальная, групповая*.*

*Оборудование урока:*

- листы с заданиями;

- мультимедийный проектор;

- учебники;

- картинки с животными;

- доска

***План урока:***

1. Организационный момент - 2 мин
2. Фонетическая разминка, звук [ ]– 3 мин
3. Повторение лексического материала по теме с помощью наглядных пособий и грамматического материала (использование глагола tohave) – 10 мин
4. Повторение грамматического материала (глагол can) – 6 мин
5. Физминутка – 2 мин
6. Повторение числительных – 5 мин
7. Работа с текстом – 9 мин
8. Подведение итогов урока – 2 мин

1

T: Good morning, good morning,

Good morningto you!

Good morning,good morning

I am glad to see you!

Ps: Good morning, good morning,

Good morningto you!

Good morning,good morning

I am glad to see you!

T: Sit down, please. Let`s begin our lesson. What date is it today?

P: It is the 27th of February.

T: What day of the week is it today?

P: It`s Monday.

T: Who is absent today?

P: …

T: Thank you.Let`s start our lesson. At the lesson we are going to revise “Furry friends” theme.

2

But first let`s do some phonetic exercises as usual. Let`s sing “the CAN CAN song”. You may use your books or the video.

Используется видео для 5 класса 05:00-07:00

“the Can Can song”

Can, can you dance

Like I can?

Can you sing like I can?

And can you jump

Like me?

Can, can you walk

Like I can?

Can you talk like I can?

Can you swim

And can you climb

Like me?

3

Well done. And now look at the pictures of some animals and answer my questions

Look at the first picture. This is

a hen: Has it got a small head? (Yes, it has)

Has it got thin legs? (Yes, it has)

Has it got a long tail? (No, it hasn`t)

Look at the second picture. This is

a kangaroo: Has it got big eyes? (No, it hasn`t)

Has it got a short tail? (No, it hasn`t)

Has it got a small head? (Yes, it has)

Look at the last picture. It is

a cow: Has it got a big mouth? (Yes, it has)

Has it got a small head? (No, it hasn`t)

Has it got big ears? (No, it hasn`t)

Wright you are! Your home task was to describe a picture with an animal. So, who wants to answer… Whatanimaldoyouwanttodescribe? …

Использованыкартинкисизображениемживотных.

4

Thank you very much. Well done! And now let`s revise the verb “can”. Watch the video, listen and sing along. You may use your books if you want.

Используетсявидеодля 3 класса 2.20-4.05мин.

Well done! Now, guess some riddles about animals using the verbs “to have” and “can”:

* This animal has got big eyes, it can jump and swim (a frog)
* This animal has got a long tail, it can climb the trees and jump very well (a monkey)
* This insect has got eight legs, it can make nets (a spider)
* This animal has a tail and four legs, it can bark (a dog)

5

Do it

Pick up, put down, stand up, turnaround

Clap left, clap right, clap up, clap down.

Look left, look right, look up, look down.

Turn around, sit down, touch something …brown!

Point to your teacher, point to the door,

Look at the window, look at the floor,

Stand on your left leg, stand on your right.

Now sit down, touch something…white.

Put your hands and touch your toes.

Cross your fingers, hold your nose.

Bend your knees and shake your head,

Stamp your feet, touch something…red.

Head and shoulders, knees and toes,

Knees and toes, knees and toes;

Head and shoulders, knees and toes,

Eyes, ears, mouth and nose.

6

T: Great. Are you ready to continue now?

Ps: Yes.

T: So, let`s revise the numerals. Lookandanswer.

Используется видео для 3 класса 4:05-5:00

And now answer my questions, please.

T: How old are you?

P: I am …

T: How old is your mother?

P: She is …

Thank you for your answers. And now you see some numerals on the blackboard. They are twenty-one, twenty-five, thirty-two, thirty-nine, forty-three, forty-four, fifty-seven, fifty-eight. Please, write them in numbers. … go to the blackboard. Well done.

7

Thank you. And now look at the sheets of paper on your desks. There is a text. Read it, fill all the gaps with the words given below and make one question to this text. You have got 4 minutes.

My pet dog.

This 1) is my pet dog! 2) name is Benjy. He is brown. He 3) got a big body and 4) long tail. His ears 5) long, too. He`s got big white 6) and brown eyes. Benjy 7) swim and jump, but he 8) climb a tree.

1 is am 5 are is

2 Their his 6 tooth teeth

3 have has 7 has can

4 a an 8 isn`t can`t

Now let`s check it. Number 1 is … (is)

Number 2 is … (His)

Number 3 is … (has)

Number 4 is … (a)

Number 5 is … (are)

Number 6 is … (teeth)

Number 7 is … (can)

Number 8 is … (can`t)

T: Thank you. And … what is your question?

P1:

T: Who can answer this question?

P2:

8

Great. Thank you very much for your brilliant work at this lesson. Everybody gets excellent marks. The time is up now. The lesson is over. You may be free. Good-bye.